Math

Counting
- Play card games like War
- Play a board game (like Sorry) and count the spaces
- Roll one dice at a time and see who can call the number out first
- Play Bingo with math facts
- Make your own calendar
- Make sets of blocks or other toys. For example, 5 groups of 5 legos...how many in all?

Number Identification
- Count the number of forks, knives and spoons in your house
- Add them all up!
- Roll the dice and add the number
- Open a book and write down the numbers you see.

Online Resources
- Coolmathgames.com
- Starfall.com
- Abcya.com
- Freckle.com

Real life Math!
- Make a recipe
- Create a menu and make a list of the groceries you need
- Play Simon Says for 10 minutes
- Exercise during the commercials of a show
- Count the birds you see outside with tallys
Literacy
Here are some activities to do at home if you choose.

**Letter Identification**
- Write the alphabet on a piece of paper. Ask your child to point to the letter you name. Then test their memory by having them point to 2 or 3 or 4 letters
- Pick a letter and ask your child to find it on a book page. For example, find all the “a’s”

**Word Study**
- Play the rhyme game...take turns thinking of a rhyme for a word that your partner thinks of
- Look for words that end the same way (like fine, mine etc)
- Look for words that end with “silent e”

**Writing**
- Write a journal entry every day. What did you do? What was great? What was boring?
- Draw a picture and write a story about it.
- Write five words that start with ‘A”, “B” etc.

**Online Resources**
- Starfall
- Lexia
- ABCya
Reading and Writing

**Reading**
- Read to your child everyday. While you are reading ask questions, make predictions and check for understanding.
- Questions you can ask: Who are the characters? What is the problem and solution? What do you think will happen next? How do you think the characters feel? How do you know? How can you relate to this story? (has anything like this happened to you?)
- Go to RAZ KIDS—(You should have received login information from your teacher) Your child can read books at their level and also listen to books if they are unable to read them.

**Sight Words**
- Work on classroom sight words
- Make cards on index cards or using paper and make it a game—How fast can you read the word.
- Play memory by making two cards for each word. Place them face down and take turns flipping them over to try and make pairs.

**Journal Writing**
- A list of Spring prompts and sentence starters:
  - Spring has, spring brings, spring is
  - Rain helps, rain is, rain makes
  - Plants have, plants are, plants give us
- Each day choose a writing prompt. Draw a picture first. Then write sentences to match the picture. Use the writing strategies attached to write sentences correctly. Remember to be neat.
- Free Write—Write about any topic you would like.
- Use the sight word cards to help you spell sight words correctly.
- Reread what you write
- Students should sound out the words using the sounds they know. Journal writing should be ‘kid spelling’ not correct spelling of every word
Online resources

- All ISEC students have access to Lexia and Raz Kids. You should have received information from your teacher. Here is a list of online resources:
  - Raz-Kids
  - Lexia
  - Freckle Math
  - Splash Learn
  - PBS Kids
  - Starfall
  - abcya

Sensory

- Play and draw with shave cream (letters, numbers, shapes)
- Play with playdough
- Make a water bin with your favorite toys
- Paint a picture
- Build with legos
- Make your own sensory bag or bottle (use ziplock bags or empty water/pop bottle) add water, glitter, and small objects. Glue the lid or tape the ziplock bag. Shake or squish your bottles/bags and describe what you see.

Play time

- Play time is important. There should be playtime everyday
- Play ideas: School, Restaurant, ice cream store, post office, etc... Your child could make a menu, take orders, etc....
- Play board games with your child—Practice taking turns, being a good sport, accepting winning or losing.
- Play and run outside. Get your exercise!

Social Studies

We also learn about healthy habits. Areas you can discuss and write about are

- How are germs spread? How can we stop the spread of germs? How do we take good care of our bodies? What are healthy foods we can eat? What can I do to stay active and in shape?
- Practice good hand washing, covering mouth when coughing with elbow, when do we need to wash our hands, basic good hygiene.
Speech and Language

- **Articulation**
  - Using child’s target speech sounds
    - Play I SPY (look for things with your speech sounds)
    - Look through picture books and find words that have your speech sound
    - During play

- **Language**
  - Turn-taking while playing a game
  - Following Directions
    - Doing chores
    - Doing routines
    - Cooking
    - Playing a game like Simon Says
  - Read a book
    - Label vocabulary
    - Label categories
    - Describe what you see using colors, size, verbs, etc.
    - Answering wh-questions (WHAT, WHO, WHERE, WHY, WHEN) about the story