COURSE: English Language Arts  
GRADE LEVELS: 6<sup>TH</sup> - 8<sup>TH</sup>  
UNIT: Analyzing Literature

COMPELLING QUESTIONS:
- How might one be able to recognize literary features help in appreciating literature?
- What connections do readers make?

LEARNING STANDARDS ADDRESSED:
- RL 6.1, 6.2, 6.4, L.6.3
- RL 7.1, 7.2, 7.4, L.7.3
- RL.8.1, 8.2, 8.4, L.8.3

ACTIVITIES:

6th Grade- Close Reader: Collection 6 - “What Tales Tell”

**Directions:** Close read the selections within the unit. Read and complete all the directions in the blue highlighted sections, vocabulary, and short response questions.

1. “Medusa’s Head” by Olive E. Coolidge (Greek Myth) p.101
2. “Medusa” by Agha Shahid Ali (Poem) p. 113
3. “The Prince and the Pauper” by Mark Twain (from the Novel) p.115
4. “The Prince and the Pauper” by Joellen Bland (Dramatization) p.121
5. “The Prince and the Pauper” by Marvel Comics (Graphic Story) p.125

6. After you completed all the above assignments write a reflection (1-page essay) explaining how all of the above titles support the theme of the unit “What Tales Tell”.

*6th Grade ALA- See 7th Grade Lesson Below

7th Grade- Close Reader: Collection- “Guided by a Cause”

**Directions:** Close read the selections within the unit. Read and complete all the directions in the blue highlighted sections, vocabulary, and short response questions.

3. “Doris Is Coming” by ZZ Packer (Short Story) - p. 103-106

5. After you completed all the above assignments write a reflection (1-page essay) explaining how all of the above titles support the theme of the unit “Guided by a Cause.”
*7th Grade ALA- Follow 8th Grade Lesson Below*

********************************************************************************

**8th Grade-Close Reader: Collection 6 - “The Value of Work”**

**Directions:** Close read the selections within the unit. Read and complete all the directions in the blue highlighted sections, vocabulary, and short response questions.

3. “The Real McCoy” by Jim Haskins (Biography) p.125
4. “To Be of Use” by Marge Piercy (Poem) p. 132
5. “A Story of How a Wall Stands” Simon J. Ortiz p133

6. After you completed all the above assignments write a reflection (1 page essay) explaining how all of the above titles support the theme of the unit “The Value of Work”.

********************************************************************************

**8th Grade ALA - Reader: Collection 5 - “A Matter of Life or Death”**

**Directions:** Close read the selections within the unit. Read and complete all the directions in the blue highlighted sections, vocabulary, and short response questions.

1. “from An Ordinary Man” by Paul Rusesabagina (Memoir) p. 77
2. “Truth at All Costs” by Marie Colvin p. 85
3. “The Survivor” by Marilyn Chin p. 91

5. After you completed all the above assignments write a reflection (1 page essay) explaining how all of the above titles support the theme of the unit “A Matter of Life or Death”.