

Students

Misconduct by Students with Disabilities

Summary: Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce inappropriate behaviors. The District shall comply with federal and State laws and regulations when disciplining special education students.

Behavioral Interventions

Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Woodland Community Consolidated School District 50 Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals with Disabilities Education Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
 Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
 34 C.F.R. §§300.101, 300.530, 300.536
 105 ILCS 5/10-22.6 and 5/14-8.05.
 23 Ill.Admin.Code §§226.400
Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.:

2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

ADOPTED:

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