

## **Instruction**

### **Organization of Instruction**

**Summary:** The District has instructional levels for grades Early Childhood through 8<sup>th</sup> Grade. For instructional purposes, students may be placed in groups that do not follow grade level designations.

The School District has instructional levels for grades Early Childhood through 8<sup>th</sup> Grade. The Superintendent shall annually present to the Woodland Community Consolidated School District 50 Board of Education, a plan for organizing instructional levels and assigning them to school facilities in order to:

1. Support the District's educational program,
2. Maximize facility usage without undue overcrowding, and
3. Provide substantially comparable instructional programs across the District.

Students, for instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

### **Kindergarten**

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirements of the State law. The District also offers a half-day kindergarten for those parents/guardians who request a half-day program.

LEGAL REF.: 105 ILCS 5/10-20.19a, 5/10-20.37, and 5/10-22.18.  
23 Ill.Admin.Code §1.420

CROSS REF.: 6:40 (Curriculum Development), 6:170 (Title I Programs), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:100 (Health, Eye and Dental Examinations; Immunizations; and Exclusion of Students).

ADOPTED: February 23, 2016  
December 16, 2021