

## **Instruction**

**Summary:** The Superintendent shall develop a program to meet the needs of migrant children. Parents of migrant students shall be involved in the program.

### **Migrant Students**

The Superintendent or designee will develop and implement a program to address the needs of migrant children in the District. A migrant child is one who meets all of the following conditions:

- The child is not older than 21 years of age;
- The child is entitled to a free public education (through grade 12) under state law or is below the age of compulsory school attendance;
- The child is a migratory agricultural worker or a migratory worker or migratory fisher, or the child has a parent, spouse, or guardian who is a migratory agricultural worker or a migratory fisher;
- The child moved within the preceding 36 months in order to seek qualifying work, or to accompany or join the migratory agricultural worker or migratory fisher identified in paragraph 3, above, in order to seek or obtain qualifying work;
- With regard to the move identified in paragraph 4 above, the child:
  - Has move from one school district to another;
  - In a state that is comprised of a single school district, has moved from one administrative area to another within such district;

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs based on the definition above.
2. Provide a full range of services to migrant students through appropriate local, State, and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
  - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
  - b. Professional development programs, including mentoring, for District staff,
  - c. Family literacy programs,
  - d. The integration of information technology into educational and related programs, and
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parents/Guardians and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.: 20 U.S.C. §6318.  
20 U.S.C. §6391 et seq., Education of Migratory Children.  
34 C.F.R. §200.81 et seq.  
1304(c)(2) and 1309(2)) and sections 200.81(e) and 200.103(a) of the regulations for Title I, Part C, Education of Migratory Children, under the Elementary and Secondary Education Act of 1965 (ESEA)

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: July 25, 2007

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