

## **Instruction**

### **Educational Objectives through Equity**

#### **Summary:**

Woodland aims to challenge each student to perform to their best personal ability through a well-rounded education. Equity and inclusion are high priorities in ensuring each child achieves to the maximum of their ability.

Woodland School District 50 is committed to an educational environment for every student to achieve developmental excellence intellectually, culturally, emotionally, socially and physically. These areas will foster our students to become effective participants of our society, both locally and globally.

Woodland shall provide equitable access to curriculum and instruction, advanced courses, support services, and extra curricular activities to enable all students to learn and develop as a whole and healthy child, both physically and mentally. The district shall perpetuate a supportive educational environment which is conducive to learning, which recognized the richness of diversity and which fosters mutual respect and personal success. Students will learn in an atmosphere that is supportive and inclusive of students unique identities. These identities include, but are not limited to: race, ethnicity, sex, nationality, ability/disability, immigration status, religion, sexual orientation, gender identity, gender expression, age, socioeconomic status and language.

Woodland shall continually recognize the urgency and work needed to eliminate the opportunity and achievement gaps as well as racial, cultural and genders biases to achieve the successful development for each individual. Acknowledgement and intentionality will be used to address racial and cultural biases, in an effort to eliminate institutional structures and practices which affect student learning and achievement. Necessary time and financial resources will be allocated to promote Woodland's equity and inclusion goals with:

- Students: We will work together to provide access, eliminate academic and disciplinary gaps, identify student strengths and education students on the importance and value of equity and inclusion.
- Staff: We will work together to educate our staff to develop an environment of equity and inclusion and to provide diverse curricula and teaching materials which represent all of our students.
- Community: We will work together to provide opportunities for community involvement, awareness and education related to equity and inclusion in the Woodland community.

To ensure we are making progress in these goals continuous monitoring, measuring and sharing of our collective progress will occur.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: February 28, 2019