



Woodland School District 50 Reentry Plan 2.0

Presented by
Dr. Lori Casey, Superintendent

July 23, 2020



Committee Work

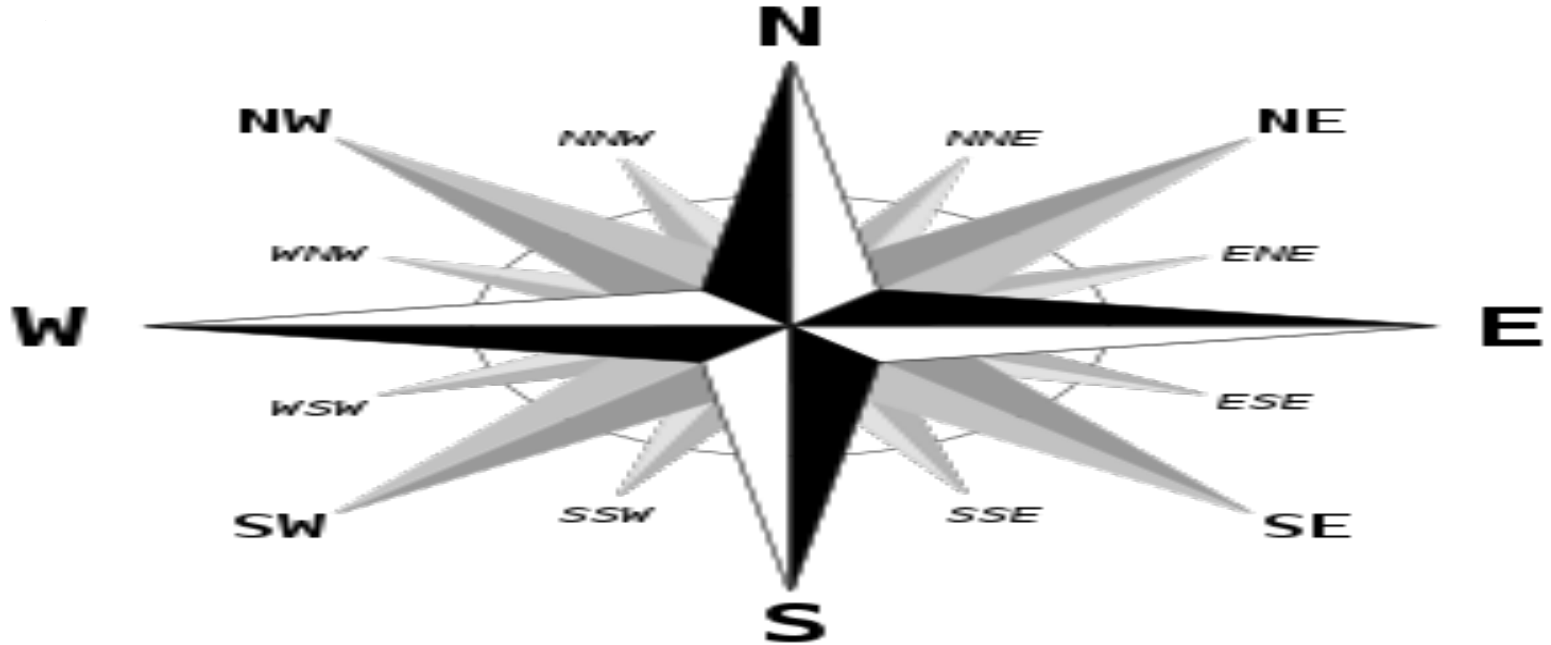
1. Social Distancing/Facilities
2. Social/Emotional/Physical Health
3. Teaching and Learning



Input

- Staff survey in May - 664 staff members
- Committees
- Town Hall Meeting June 17 - 5.6 K views, 233 comments
- Parent Reentry Planning Survey #1- over 2000 responses
- Parent Survey #2- general remote learning
- Union Leadership and Team Leaders at each school
- Data from Lake County Health Department, IDPH, CDC

Change in Direction





Deciding Factors

- Student and Staff Health
- ISBE Guidance
- Factors change daily
- Stakeholder input



Woodland Remote Learning 2.0





Equity

- Every student will receive the tools and supports they need to develop to their full academic and social potential
- Home visits and well-being checks
- Improved District supports for specific learners
- Food service



Woodland Remote Learning 2.0

- All Woodland students will begin the school year at home through Remote Learning 2.0 (RL 2.0).
- Remote Learning 2.0 will be in place through October 30th, the last day of the first quarter.
- The normal school calendar will remain in place. No “catch up” days will be scheduled.
- First through eighth grade student day will be over 6 hours:

	Daily Start Time	Daily End Time
Remote Learning 2.0	9:00 am	3:25 pm



Woodland Remote Learning 2.0

- Consistent live (synchronous) instruction throughout the day.
- The curriculum will continue to be fully aligned to Illinois Learning Standards with a focus on best practices and rigor.
- Woodland's system will support children's social-emotional growth through the use of live instruction and student collaboration.
- Daily schedules just like in school with specials and explore classes.
- RL 2.0 will create virtual opportunities to build a community of learners and interpersonal relationships.



Woodland Remote Learning 2.0

Expectations

- Expectations of Students
 - Students will be expected to attend school on a daily basis and engage in all live lessons. Students will engage not only with their teachers but in small groups.
 - Students should have a quiet place for their classes.
- Expectations of Staff
 - Staff will be expected to regularly conduct synchronous instruction for multiple lessons daily to meet the needs of their students. This will include whole group and small group instruction to meet students at their specific learning levels.
 - Communicate effectively and often with parents.



Woodland Remote Learning 2.0

Student Attendance

- Woodland will adhere to the ISBE guidelines regarding attendance and communicate these expectations to parents.
- If your child is not able to participate in the Woodland Remote Learning 2.0 for the school day you are asked to call your child's school office to report them absent.
- Students who are not reported absent, the office staff will contact the parent/caregiver to discuss the reason for the absence.



Woodland Remote Learning 2.0

Grading Practices

- Grading will return to traditional practices.
- Students will be given the opportunity and encouraged to improve their level of understanding as well as their grade.
- Meaningful grading and assessment will provide students the opportunity to redo, make up, to try again, show progress or attempt to complete assigned work.
- Report cards will be provided at the end of each quarter or semester in Kindergarten.



Woodland Remote Learning 2.0

Connections

- All students will use a learning management system:
 - Seesaw for Kindergarten through 3rd grade students.
 - Schoology for 4th grade through 8th grade students.
 - These systems will allow parent insight into the child's day.
 - These systems allow school leaders and staff to join classes, providing increased and focused attention to student needs
- Google Meets for live instruction (synchronous).
- Phone calls and emails.



Woodland Remote Learning 2.0

Technology

- Kindergarten students will each receive an iPad.
- 1st through 8th grade students will each receive a Chromebook.
- If your at home environment does not have reliable WIFI access for your child contact your child's school for information on low-cost WIFI providers or access to a WIFI "hot spot".
- Additional applications available IXL for 6th - 8th English and Dreambox Math for K - 5th.
- Students who are in Early Childhood or the WELE program please contact the Primary School for device considerations.



Woodland Remote Learning 2.0

Physical Materials for the Home

- Some student textbooks will be provided to keep at home and returned back to school when needed.
- At home learning kits will be provided to students. The kits may contain items such as manipulatives, paper copies, and other materials to support and enhance remote learning at home.
- A system for delivery and or pick up and return of materials will be developed at each school.
- Students will have access to digital libraries with leveled material in English and Spanish.



Woodland Remote Learning 2.0

Special Programs

- Dual Language
- English as a Second Language
- Students with Individual Education Plan (IEP) or 504 Plans
- Advanced and Challenge Services
- Specials/Explore
- Special area classes such as music, art, and physical education.
- Alternative to technology



Food Service

Daily breakfast and lunch service

- A drive-up, grab-and-go meal service option will be provided at the Middle School.
- USDA restrictions are back in place.
- One breakfast and lunch per student per day.
- A student barcode will need to be scanned to record meal counts by student.
- Payment for meals should be made online.



Social Emotional Learning (SEL)

- In alignment with our Strategic Plan, the Social Emotional Learning/Physical Health Committee explored procedures and supports for student and staff physical and social emotional health. We will:
 - Continue to use Second Step SEL curriculum, Positive Behavior Interventions and Supports (PBIS) and Restorative Practices.
 - Continue partnership with Warren Township and other community linkages for services and supports to students and families.
 - Provide staff with training, tools, activities, and lessons that promote positive classroom community and the use of social/emotionally informed practices.
 - Offer a collection of social emotional learning resources for students, families and staff.
 - Offer confidential staff wellness checks by school mental health team.



Students with Disabilities and At-Risk

- Students with an Individual Education Plan (IEP) or 504 Plan will continue to receive all services.
- All IEP and 504 meetings will be held via telephone or virtually.
- School teams will continue to hold screenings and conduct evaluations in a timely and comprehensive manner.



Primary

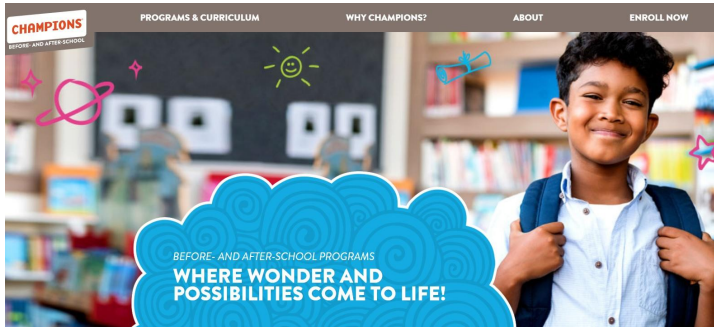
Early Childhood, WELE and Kindergarten

- AM/PM Model
- Dual Language Model
- Engagement and Connecting
- Communication Models
- Devices and Supplies
- Curricular Focus
- IEP and Other Service Requirements
- Language Assessments



Childcare

- Champions
- Gurnee Park District
- Area Childcare agencies





Communication

- District staff and families should check email often.
- Families should make sure that contact information is up to date in Skyward Family Access.
- Visit the district website (www.dist50.net) and the Roadmap to Reopening Resource Section for additional information and announcements (www.dist50.net/reopening).
- Follow Woodland District 50 on social media:
 - Facebook: www.facebook.com/WoodlandDistrict50/
 - Twitter: twitter.com/Woodland50News
 - #LifeintheW
- Emergency communications will be sent by phone and email in English/Spanish



Parent Support

- Instructional videos will be available for parents and students to increase comfort and competency to support remote and online learning.
- Learning videos will be available “on demand” for access at any time on the District website.
- Parent education opportunities will be available in English and Spanish.
- Contact administrator by school for any additional technology supports, WIFI assistance, or any general questions.



Woodland's Phase-In Start

First Days of School

Aug. 24 and 25 - Teacher Institute Days

Aug. 26 through 28 - Remote Learning Planning Days

- Students will not have any instruction.
- Supplies will be handed out.
- Teachers will connect with students to introduce themselves and see if any technical assistance is needed.

Aug. 31 - First day of revised remote learning for all students.

Sept. 4 - Was a SIP Day, now a full day of learning.



Next Steps

- Share information with staff, families, community
- Collect Parent, Staff, Student feedback
- Revise Written Plan
- Revise FAQ



In Closing

- Several models for opening examined.
- Student and staff safety was a key determining factor.
- Increasing number of COVID-19 cases.

Questions?

