

Woodland School District 50
Strategic Long Range Planning Survey
October, 2017

As we begin our strategic planning process for our five-year plan, Woodland School District 50 is asking staff, students, families and members of the community to share their feedback through a survey, which closes on October 24. This survey will assist Woodland District 50 in making decisions about the plan. We will produce a summary of the results to share with the community.

The strategic plan is the framework through which the district supports schools to ensure the academic success of each student. The mission, vision, and focus areas of study set forth by the school board and superintendent form the core of the strategic plan.

A key element to gathering feedback is the formation of a community committee. The committee, made up of approximately 60 people, is a diverse group that includes parents, students, teachers, administration, staff, and community and business leaders. In addition to your input, the committee members will offer additional feedback on the survey and strategic goals as they develop the recommended five-year plan.

Directions:

On November 27 and 28 the school district will engage in a strategic long range planning process to yield a recommended five-year plan for the future. The following survey is being conducted to collect input from every stakeholder. We would like to ask for your feedback because you are a valued member of the Woodland District 50 community.

The survey has 6 categories as follows:

- General Questions
- Student Learning
- Student Well Being
- Finance and Facilities
- Staff Recruitment and Development
- Community Relations/District Pride

Please complete the survey online by going to the district's website, www.dist50.net and follow the instructions listed on the home page. Another option if printed, please return the completed survey at one of the Woodland District 50 schools or send it back via U.S. postal service.

Each section will start out with a brief introduction and facts about the area. Please check the appropriate line, number the priority or give written feedback as appropriate. Your input will be summarized and forwarded to the strategic planning committee and given serious consideration as the district develops its plan. The survey should take approximately 10-15 minutes to complete. Thank you for your assistance.

PLEASE COMPLETE THE SURVEY BY October 24

Please verify: Are you a resident of Woodland School District 50? ____ Yes ____ No

What is your primary relationship to Woodland School District 50?

- Parent/Guardian
- Community member
- Staff

General Data Questions:

1. How many years have you lived within the boundaries of Woodland District 50?
 Less than 1 year 1-3 years 4-6 years
 7-10 years 11 or more years
2. Do you have children of school age in Woodland District 50?
 yes no children previously attended Woodland 50 (If staff, skip to question #7)
3. How are your children educated?
 Public (skip to question # 5) Private Charter
 Some Private, Some Public Home School
4. What would you say is the main reason that you decided to educate your child(ren) in a non-public school?
 Academics Parent/Family Involvement Can't say
 Family tradition
 Other _____
5. How many of your children attend Woodland District 50 schools?
 1 2 3 or more
6. In what grade are your children enrolled?
 Early Childhood Kg 1st 2nd
 3rd 4th 5th 6th 7th 8th high school Does not apply

STUDENT LEARNING:

Based on the state assessment, student achievement in Woodland District 50 is above state averages. The district would like to exceed expected growth patterns for students. Curriculum is aligned with the Illinois State Learning Standards. The District values innovative educational practices for students.

7. Are you satisfied with student learning and academic achievement in the district?
 Yes No Maybe Not Enough Information
8. Do you feel District 50 students are well prepared for high school?
 Yes No Maybe Not Enough Information
9. What type of programs would you like to see that the district currently does not offer?

Are there programs that should be reduced or removed completely?

10. What should be the Student Learning priorities for Woodland District 50 during the next 5 years. Please select (no more than) 5.
 Communication skills (i.e., writing, public speaking, listening)
 Ability to locate information and use it appropriately (i.e., research, study, and learning skills)

- Ability to use computer technology to extend learning and master subjects
 - Volunteerism, community service, and civic responsibility
 - Ability for students to be creative, analytical, and critical thinkers
 - Social and emotional learning
 - Additional foreign language program
 - The arts (i.e., visual, music, dance, theater)
 - Ability to collaborate, work productively with others, and resolve conflicts and challenges
 - Ability to organize, prioritize, set goals, and manage time
 - Self-reliance, independence, personal responsibility, ethics, and accountability
 - Ability to understand and work with people from different cultural and language backgrounds
 - Science, Technology, Engineering and Math (STEM) opportunities
 - Other (Please specify)
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STUDENT WELL BEING:

Research bears out that the healthy social and emotional development of students directly correlates with higher outcomes. Adding this area to academic rigor yields the development of the “whole child.”

11. Are you satisfied with the emotional/physical safety of students? Yes No
 Somewhat Unable to Assess
12. Do you feel that the social/emotional/physical safety of students is important and should be a priority Yes No
13. Are you aware of the district’s commitment to student’s social and emotional development through its R.O.A.R. program (PBIS)? Yes No Somewhat Unable to Assess
14. Utilizing school time, should District 50 engage in activities to address the social and emotional development of students?
 Yes No Somewhat Unable to Assess

FINANCE AND FACILITIES:

Currently, Woodland District 50 is financially stable and operates under a balanced budget. The district enjoys “financial recognition” from the Illinois State Board of Education. The vast majority of revenue comes from local property taxes and a small part comes from state and federal sources. It is important to set a future course to remain fiscally stable.

The school facilities complement the delivery of educational services for students. Keeping Woodland District 50 facilities maintained and up to date is very important to teaching and learning, as well as to proactively prevent problems in the future.

15. Do you think that taxpayers get good educational outcomes for their tax dollars?
 Yes No Somewhat Unable to assess

16. Do you feel informed regarding district finances?

Yes No Somewhat Unable to assess

17. Please check the top priority for the district regarding the three fiscal statements listed below:

- Reduce expenditures by reducing programming or other means
 Maintain current expenditures and programming
 Increase expenditures and increase programming

18. In your opinion, do current facilities meet the needs of the students?

Yes No Somewhat Unable to assess

19. Would you support updating the buildings as needed for educational programming and student space?

Yes No

20. Woodland District 50 schools are community schools. Do you feel that these facilities meet the needs of the community?

Yes No Does not apply

STAFF RECRUITMENT AND DEVELOPMENT:

This area focuses on recruitment, retention and professionally developing staff to their fullest potential. Continuous improvement will put staff on the cutting edge of instructional delivery systems.

21. What do you see as most important in retaining quality teachers and staff? (rank in order of importance 1-4, with 1 being the highest)

- salary
 benefits
 morale
 continuing educational opportunities

22. Should Woodland District 50 be willing to invest in practices that keep educators up-to-date with educational trends and curricular innovations through professional development programs?

Yes No Not Sure

23. Do you feel that professional development learning opportunities for staff is important to enhance instruction? Yes No

24. Would you be in support of professional development opportunities for staff that would result in early release or late start times for students?

Yes No

25. What is most important in selecting new staff?

- Diversity of the staff to reflect the diversity of the student body.
 Ability to connect and communicate with students.
 Professional and positive role model for students.
 Previous teaching experience
 Educational success in college

COMMUNITY RELATIONS/DISTRICT PRIDE:

Engaging the community is important to Woodland School District 50. We would like to foster participation in our schools and partnerships with our community

26. Do you feel there is community participation and partnerships in the district? How would you improve this area in the future?

Yes No Somewhat Unable to Assess

27. Do you feel there is good communications between the district and the community? What method is the best way for you to hear about Woodland District 50 events/activities?

Yes No Somewhat Unable to assess

28. We are proud of our schools. Do you share this pride? Yes No. Explain how you feel we could communicate this pride .

GENERAL QUESTIONS:

29. In your opinion, what is the greatest strength of Woodland District 50? (rank in order from 1-6 with 1 being the best)

- Quality of teachers/staff
- Extra-curricular programs
- Leadership
- Quality of curriculum
- Range of programs and services
- Parent interest/involvement
- Other (Please define)

30. In your opinion what are the 3 most important issues facing Woodland District 50?

- Communication
- Discipline/Student Conduct
- Finances
- Facilities
- Focusing on the needs of all students
- Focus on a well-rounded curriculum
- Class Size
- Gifted/Enrichment Programming
- Technology
- Maintaining high standards
- Safety (Physical/Emotional)

____ Diversity

31. What is your preferred method of receiving information from Woodland District 50?

- ____ Email
- ____ Woodland District 50 Newsletter
- ____ Newspaper
- ____ P.T.A Meetings
- ____ School Meetings
- ____ Teacher communications
- ____ School Communications
- ____ Social Media
- ____ Website
- ____ Other

Please complete the survey by October 24 so that findings can be tabulated and results available for the Strategic Planning Session.

With input from survey findings and focus groups, the Strategic Long Range Planning Committee will develop a recommended plan on November 27/28, 6:00 p.m.-9:30 p.m. If you would consider being a part of this process, please complete an application of interest available on the Woodland District 50 website, www.dist50.net.

THANK YOU!!!



Join the Team

Woodland School District 50
Strategic Planning Committee