

**Woodland School District 50
2018-2023 Strategic Plan
Goals and Initiatives**

Student Learning

Goal 1: *Differentiate instruction with a focus on rigor and relevance to foster student growth*

Initiatives

- A. Intensify opportunities to consistently deliver instruction that is differentiated to meet all students' needs.

- B. Establish an improved system for measuring and reporting individual student learning.

Goal 2: *Create enriched and meaningful student centered learning experiences.*

Initiatives

- A. Develop extension and enrichment investigations for all students occurring regularly that are driven by student choice

- B. Integrate real world, inquiry based, meaningful, enriched student choice options into daily instruction through current units.

Student Well Being

Goal 1: *Build positive, personal connections and relationships among staff and students.*

Initiatives

- A. Provide professional development for staff who our students are and enhance our ability to create classroom connections.

- B. Investigate and create opportunities within the school day to build personal relationships between staff and students and students and their peers.

Goal 2: *Create learning opportunities for stakeholders addressing the physical, mental, emotional and social needs of the "Whole Child".*

Initiatives

- A. Identify current practices in District 50 that address the "whole child" and research new educational trends to aid in the advancement of these programs including school start times and the Dual Language program.

- B. Investigate current supports systems that address academic, behavioral, emotional and social needs of the students and make improvements based on the findings.

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Finance and Facilities

Goal 1: *Enhance the district's fiscal position and achieve annual state financial recognition*

Initiatives

- A. Establish a legislative action committee to advocate for school funding and reduce unfunded mandates.

- B. Prioritize expenditures to support the district's mission, vision and goals while maintaining long term fiscal health.

Goal 2: *Focus on sustainability as facilities are updated.*

Initiatives

- A. Establish and implement a capital improvement spending plan that prioritizes expenditures for health, life safety, technology and maintenance projects to minimize cost and maximize sustainability.

- B. Optimize the use of district facilities to benefit and support students, staff and community.

Staff Recruitment and Development

Goal 1: *Build instructional capacity to meet student learning and well-being goals by engaging staff in high quality, effective professional development.*

Initiatives

- A. Research methods to add professional development time to support student achievement within the annual calendar.

- B. Create and implement a targeted high quality effective multiyear professional development plan for both certified and support staff that is aligned to district goals.

Goal 2: *Recruit highly qualified staff that are innovative and mirror the student population.*

Initiative

- A. Develop a recruitment and selection plan that aligns to the district's mission and vision with a focus on increasing the diversity of our staff.

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Community Relations and District Pride

Goal 1: *Promote the Woodland District 50 brand and infuse this initiative into opportunities to connect and give back to the community.*

Initiatives

- A. Develop and communicate the brand that showcases the positive attributes of Woodland District 50, unites us, and represents our pride.

- B. Utilize various media forums to promote student and staff achievements, celebrations and school events. Increase audience to include students, parents, and community members.

- C. Increase and promote volunteer opportunities for all students

Goal 2: *Increase community connections to enhance relationships with stakeholders*

Initiatives

- A. Create opportunities to develop relationships with all community stakeholders by inviting and increasing their presence in the schools

- B. Increase Woodland presence in events and gatherings outside of the schools