

# Preschool Questionnaire

To be filled out by the Preschool Teacher

Please have your preschool teacher fill out this form and you can then return it to the Primary main office. (17366 Gages Lake Road Gages Lake IL 60030) This form must be returned in order to schedule an assessment time for your child. Thank you!

Date \_\_\_\_\_

Child's Name \_\_\_\_\_ DOB \_\_\_\_\_

Preschool \_\_\_\_\_ Age Group \_\_\_\_\_

Form Completed by \_\_\_\_\_ Phone \_\_\_\_\_

Years attended \_\_\_\_\_ Days attended \_\_\_\_\_ Number of children in class: \_\_\_\_\_

## Kindergarten Readiness Checklist

Readiness for school involves many aspects of development. The statements below generally refer to attributes of mature, beginning of kindergarten students. **Please use pen.**

Yes	No	Emerging	Don't know	Kindergarten Readiness
				Understand and uses concepts of behind, in front of, under, above, over and below
				Understands the concepts of morning, afternoon, evening, night, tomorrow, and yesterday
				Can state the days of the week
				Distinguishes things that are similar and different and is starting to verbalize the differences between objects spontaneously
				Counts objects with 1 to 1 correspondence to 10

				Can rote counts to 30
				Can Identify numbers to 10
				Produces sounds of the letters of the alphabet
				Can identify lowercase and capital letters
				Uses complete sentences containing at least 5 words
				Remembers and follows simple three step directions
				Is well coordinated when she/he walks, runs, and jumps
				Is consistently right or left handed
				Is able to draw a vertical line, horizontal line, and circle
				Correctly identifies colors
				Correctly identifies 4 basic shapes
				Recites the alphabet
				Is able to concentrate on a task without being distracted
				Is able to play cooperatively with other children
				Is able to wash, dress, feed and toilet self without help
				Is able to verbalize anger and frustration instead of acting out
				Is able to hold a writing tool correctly
				Can cut with scissors correctly
				Can button and zip own clothing
				Can identify name in print
				Can write first name

				Can identify the letters of first name
				Understands the concept of rhyming
				Is able to sit and listen to a story
				Is able to communicate needs, wants and thoughts verbally
				Is able to attend to a task for 10 minutes with minimal cues or supervision
				Enjoys looking at books
				Uses imaginary play
				Attends to teacher in large group activities
				Recognizes problems and tries to solve them
				Follows safety rules
				Has tantrums (cries, stomps feet)
				Knows when people are happy or sad
				Separates from parent without problem
				Is attentive in class

Additional Comments:

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