

Parent Questionnaire

To be filled out by Parent or Guardian

Please have your preschool teacher fill out this form and you can then return it to the Primary main office (17366 Gages Lake Road Gages Lake, IL 60030). This form must be returned in order to schedule an assessment time for your child. Thank you!

Date _____

Child's Name _____ DOB _____

Form Completed by _____ Relationship _____

Speaks another language at home YES NO If Yes what language _____

Kindergarten Readiness Checklist

Readiness for school involves many aspects of development. In addition to readiness skills, self-help and social emotional skills are an important part of being successful in school. The statements below generally refer to attributes of a mature, beginning of kindergarten students. **Please use a pen.**

Yes	No	Emerging	Don't know	Kindergarten Readiness
				Understand and uses concepts of behind, in front of, under, above, over and below
				Understands the concepts of morning, afternoon, evening, night, tomorrow, and yesterday
				Can state the days of the week
				Distinguishes things that are similar and different and is starting to verbalize the differences between objects spontaneously
				Counts objects with 1 to 1 correspondence to 10
				Can rote counts to 30
				Can Identify numbers to 10

				Produces sounds of the letters of the alphabet
				Can identify lowercase and capital letters
				Uses complete sentences containing at least 5 words
				Remembers and follows simple three step directions
				Is well coordinated when she/he walks, runs, and jumps
				Is consistently right or left handed
				Correctly identifies colors
				Correctly identifies 4 basic shapes
				Recites the alphabet
				Is able to concentrate on a task without being distracted
				Is able to play cooperatively with other children
				Is able to verbalize anger and frustration instead of acting out
				Is able to hold a writing tool correctly
				Can cut with scissors correctly
				Can identify name in print
				Can write first name
				Can identify the letters of first name
				Is able to sit and listen to a story
				Is able to communicate needs, wants and thoughts verbally
				Enjoys looking at books
				Engages in imaginary play at home

Yes	No	Emerging	Don't know	Self Help Skills
				Recognizes problems and tries to solve them
				Follows safety rules (stays away from something hot, does not run in the street ect...)
				Zips clothing without help
				Buttons clothing without help
				Toilets him/herself independently
				Washes and dries hands independently
				Blows and wipes nose without being asked
				Brushes teeth independently
				Gets dressed without help
				Puts shoes on correct feet
				Wets or soils pants
				Picks up after self without being asked
				Uses a fork and spoon independently
Yes	No	Emerging	Don't know	Social Emotional Development
				Knows when people are happy or sad
				Has tantrums (cries, stomps feet)
				Separates from adults without problem
				Cries when frustrated
				Plays well with other children
				Solves problems with talking instead of hitting, pushing or

				biting
				Can be impulsive (Acts without thinking)
				Goes to bed easily
				Shows pride in doing something well
				Transitions easily (moves easily from one activity to the next)
				Is restless and can't sit still
				Whines or pouts easily
				Isn't afraid to ask for help

Additional Comments:
