

2007-2012

STRATEGIC PLAN

ADOPTED BY THE BOARD OF EDUCATION, MARCH 20, 2007

Revised August, 2008

Woodland Community Consolidated School District 50

Learning...to find solutions

1. STUDENT LEARNING

1a) By 2008-2009, Woodland will attain “High Growth” of students achieving growth targets as defined by NWEA and measured by Measures of Academic Progress (MAP) assessment in each grade 2-8 in both mathematics and reading.

1b) By 2008-2009, Woodland will implement research-based early-intervening initiatives raising reading achievement to 92.5% of students meeting or exceeding standards on the 2012 3rd grade ISAT with progress monitored through on-going assessments.

2. FINANCE

By June 2010, Woodland shall manage revenues and expenses in order to maintain fund balance targets to support the District’s mission.

3. INTERNAL COMMUNITY

By June 2010, climate indicators supporting student achievement, such as, valuing and respecting every staff member, shared-decision making and open communications will be at 90% or better for all Woodland schools.

4. EXTERNAL COMMUNITY

By 2011-2012, Woodland will increase community engagement in school district quality and achievements and enhance a sense of pride in the district as indicated through a variety of measurements.

Vision Statement

Woodland creates an environment that inspires and develops all members to be self-directed critical thinkers, successful learners, and responsible citizens interacting in a global society.