

WOODLAND SCHOOL DISTRICT #50  
TECHNOLOGY VISION COMMITTEE  
MEETING AGENDA  
March 15, 2007

Team Mission:

*“To develop a three to five year technology plan for Woodland School District #50 that will guide the preparation of our students for the world in which they will live and work, empower staff to optimize student learning and position the district as a leader in the effective use of technology.”*

1. Sign In Please  
Rich Pattison (facilitator), Janie McCarthy, Vicki Keiffer, Kevin Simmons, Kristen VanDyke, Katie Howell, Phil Harvey, Laurel Wodrich, Renae Bureau, and Kathy Tragasz
2. Introductions  
Rich welcomed our “webmaster” Janie McCarthy who joined us for tonight’s meeting.
3. Review and Approval of Minutes from 3/8/07
4. Goal #1: **By FY2009, Woodland will be in the 80<sup>th</sup> percentile of students achieving growth targets as measured by MAP in each grade (2-8) in both mathematics and reading.**
5. Goal #2: **By 2008-2009, Woodland will implement research-based early-intervening initiatives raising reading achievement to 90% of students meeting or exceeding standards on the 2012 3rd grade ISAT with progress monitored through annual assessments.**

The Board of Education wants to focus on our younger student population. The objective is to raise achievement from pre-kindergarten up through the third grade. We can have as many activities as we want as long as they incorporate technology and will help to meet the ISAT standards by 2012.

**(PART B) CURRICULUM & STUDENT STRATEGY OBJECTIVE—**

Rich asked the group to take a look at the activities listed and discuss changes. He clarified the use of “amplification technology” which is a microphone device that amplifies the teachers voice from speakers in all four corners of the room.

Activity #3 modified:

Discussion around using a program the teachers can use to enter data on a regular basis. There is a new language arts adoption in place so the elementary teachers felt it necessary to keep the intervals general. The new statement now reads, “Students will be tested for reading skills acquisition using local assessments at regular intervals.”

Activity #4 modified:

Students will participate in a pilot program utilizing amplification technology to increase auditory interactions.

Activity #5 added:

Students will utilize digital recording and playback software to develop reading skills and self-monitor progress.

Activity #6 added:

Third grade students will participate in the Scholastic Reading Counts program.

Activity #7 added:

Students will create, publish, and store digital projects to enhance literacy.

**(PART C) PROFESSIONAL DEVELOPMENT STRATEGY OBJECTIVE—**

Changes made to the statement to reflect the learning of teachers. New statement, “Educators will use technology routinely and effectively in teaching.

Activity #5 added:

Third grade teachers will receive training to ensure the successful integration of the Scholastic Reading Counts program into classroom literacy instruction.

Activity #6 added:

Staff will receive training in digital tools to support instructional practices in literacy.

Activity #7 added:

Staff will receive direct instruction in the use of Internet and web resources to support literacy instruction.

**Rich will look into getting substitutes on April 4<sup>th</sup> so the committee can meet (in place of the SIP day as previously discussed).**

6. Adjournment

Next Meeting: Thursday March 22, 2007