



Assessment Vision Team
October 28, 2004

Minutes

Attendance:

Lori Casey, Cindy Colaric, Nancy Waggoner, Anne Swanson, Deb Pellettiere, Erik Youngman, Judi Young, Joe Vaal, Mary Aicher, Kathy Tragasz, Lisa Westerberg

- Catherine Lawrence, the Rep from Riverside Publishing came to go over the details of the COGAT.
 1. Measures important reasoning skills – such as making inferences/deductions.
 2. To administer the three separate tests (verbal, quantitative, and nonverbal,) it takes 1 and 1/2 hours or 3 sessions at 1/2 hour each. The test may be broken up into three separate days.
 3. The test can be administered within the classrooms.
 4. K-2 tests given in consumable booklets, the test is read to them.
 5. Accommodations for IEP students are given (ex. extra time.)
 6. Nonverbal portion of test available in Spanish.
 7. The company will provide staff development if requested.
 8. When the scores are received there are three separate scores and one overall score.
 9. The tests are scored in Itasca.
 10. Bar-coding the labels for the tests is available.
 11. There are activities on the web give suggestions for areas such as remediation.
- The committee was able to see examples of the COGAT tests for each grade level.
- The committee had questions such as: What are we reporting to parents? Can we get local norms? Is this
- Anne asked the committee members to go back to their schools and determine what we would like to see. For example – Do we want to administer this test? If so, what grade levels? Where would we use this information? Please get back to Anne before the next meeting.

The next date will be **Thursday, November 18, 2004.**

“Learning for a Lifetime”